

Mark Davies
Faculty of Life Sciences and Education
Health, Care, and Well-Being Research and Innovation Group
Pedagogy Research and Innovation Group



Qualifications

Realist Review and Evaluation, PG Dip (Module), University of Oxford
Award Date: 10 Feb 2021

Education, PhD, Developing a Personal Knowing
Award Date: 3 Mar 2016

Advanced Clinical Practice, MSc
Award Date: 8 Jun 2007

Higher Education, PGCE
Award Date: 6 Jun 2005

Nursing, BSc (Hons)
Award Date: 5 Jun 2000

13 Dec 2024 → 13 Dec 2027 Research Supervision on the Run, Research Supervision on the Run

14 Dec 2024 → 14 Dec 2026 Data Protection full course v1.1, Data Protection full course v1.1

14 Dec 2024 → 14 Dec 2026 Information Security v1.1, Information Security v1.1

12 Jan 2024 → 12 Jan 2026 Welsh Language Standards Course, Welsh Language Standards Course

18 Dec 2023 → 18 Dec 2025 Data Protection Briefing: GDPR Edition, Data Protection Briefing: GDPR Edition

18 Dec 2023 → 18 Dec 2025 Information Security Essentials, Information Security Essentials

14 Dec 2024 → 14 Dec 2025 Module 1 - Quiz on Equality Diversity and Inclusion, Module 1 - Quiz on Equality Diversity and Inclusion

14 Dec 2024 → 14 Dec 2025 Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias, Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias

14 Dec 2024 → 14 Dec 2025 Module 3 - Quiz on Equality and the Law, Module 3 - Quiz on Equality and the Law

14 Dec 2024 → 14 Dec 2025 Module 3 - Quiz on Equality and the Law Types of Discrimination, Module 3 - Quiz on Equality and the Law Types of Discrimination

14 Dec 2024 → 14 Dec 2025 Module 4 - Quiz on Equality and USW, Module 4 - Quiz on Equality and USW

18 Dec 2023 → 18 Dec 2024 Module 1 - Quiz on Equality Diversity and Inclusion, Module 1 - Quiz on Equality Diversity and Inclusion

18 Dec 2023 → 18 Dec 2024 Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias, Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias

18 Dec 2023 → 18 Dec 2024 Module 3 - Quiz on Equality and the Law, Module 3 - Quiz on Equality and the Law

18 Dec 2023 → 18 Dec 2024 Module 4 - Quiz on Equality and USW, Module 4 - Quiz on Equality and USW

3 Nov 2021 → 3 Nov 2024 Research Supervision on the Run, Research Supervision on the Run

25 Mar 2022 → 25 Mar 2024 ROPS Observation, ROPS Observation

11 Feb 2022 → 11 Feb 2024 Welsh Language Standards Course, Welsh Language Standards Course

3 Jan 2023 → 3 Jan 2024 Module 1 - Quiz on Equality Diversity and Inclusion, Module 1 - Quiz on Equality Diversity and Inclusion

3 Jan 2023 → 3 Jan 2024 Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias, Module 2 - Quiz on Stereotypes Prejudice Assumptions and Unconscious Bias

3 Jan 2023 → 3 Jan 2024 Module 3 - Quiz on Equality and the Law, Module 3 - Quiz on Equality and the Law

3 Jan 2023 → 3 Jan 2024 Module 3 - Quiz on Equality and the Law Types of Discrimination, Module 3 - Quiz on Equality and the Law Types of Discrimination

3 Jan 2023 → 3 Jan 2024 Module 4 - Quiz on Equality and USW, Module 4 - Quiz on Equality and USW

1 Nov 2021 → 1 Nov 2023 Data Protection Briefing: GDPR Edition, Data Protection Briefing: GDPR Edition

1 Nov 2021 → 1 Nov 2023 Information Security Essentials, Information Security Essentials

25 May 2018 → 25 May 2020 Information Security Essentials, Information Security Essentials

24 May 2018 → 24 May 2020 Data Protection Briefing: GDPR edition, Data Protection Briefing: GDPR edition

2 Apr 2025 → ... Leading for Change, Leading for Change

21 Jan 2025 → ... Launch of USW Pedagogy Research and Innovation Group (RIG), Launch of USW Pedagogy Research and Innovation Group (RIG)

26 Apr 2023 → ... Ensuring USW is Anti-Racist Training Workshops, Ensuring USW is Anti-Racist Training Workshops

8 Nov 2022 → ... Reflection and Observation of Practice Scheme., Reflection and Observation of Practice Scheme.

6 Sept 2021 → ... TSL Calibration event, TSL Calibration event

14 Jul 2020 → ... USW Learning and Teaching Conference 2020, USW Learning and Teaching Conference 2020

15 Jun 2020 → ... USW DEAL: Principles into Practice Short Course, USW DEAL: Principles into Practice Short Course

27 Mar 2020 → ... ROPS Observation, ROPS Observation

20 Jun 2019 → ... 2019 Summer Learning and Teaching Conference, 2019 Summer Learning and Teaching Conference

20 Nov 2018 → ... Reflection and Observation of Practice Scheme, Reflection and Observation of Practice Scheme

11 Jul 2018 → ... PAC Development for ASMs, PAC Development for ASMs

29 Jun 2018 → ... USW Learning & Teaching Conference 2018, USW Learning & Teaching Conference 2018

1 Nov 2017 → ... TSL@USW: Making a Principal Fellowship of the HEA claim: Now or in the future?, TSL@USW: Making a Principal Fellowship of the HEA claim: Now or in the future?

2 May 2017 → ... FLSE Away Day 2017, FLSE Away Day 2017

6 Dec 2016 → ... Collaboration, Simulation and Immersive learning - using technology to promote creative and independent learners, Collaboration, Simulation and Immersive learning - using technology to promote creative and independent learners

Association for Project Management- Practitioner, PMQ

Registered Nurse, RN

Registered Nurse Tutor, RNT

Employment

Head of Learning, Teaching and Student Experience

Faculty of Life Sciences and Education

10 Oct 2022 → present

Health, Care, and Well-Being Research and Innovation Group

Faculty of Life Sciences and Education

1 Jan 2014 → present

Pedagogy Research and Innovation Group

1 Jan 2014 → present

External Examiner

University College London

London, United Kingdom

1 Jul 2020 → 1 Jul 2025

External Examiner

Institute of Technology Carlow, Republic of Ireland.

1 Jun 2019 → 1 Jun 2024

Research output

Managing the shift to programme-level assessment: structural barriers, stakeholder experiences and mechanisms of sustained transition

Francis, N., Birtill, P., Davies, M., Fall, L., Hartley, P., James, R., Rutherford, S. & Tree, D., 9 Sept 2026, (E-pub ahead of print) In: Assessment and Evaluation in Higher Education. 00, 00, 19 p.

Support for Older People With Vision Impairment: A Rapid Realist Review

Vaidya, A., Davies, M., Wallace, C., Anderson, P., Jones, M., Molik, B., North, R. V., Ryan, B., Verity, F. & Acton, J. H., 11 Jun 2026, (E-pub ahead of print) In: *Ophthalmic and Physiological Optics*. 46, 4, p. 854-869 16 p.

Inclusive and effective teaching of Nature-Based Social Prescribing for allied health professional students within digital environments

Pywell, S., Wallace, C., Wallace, S. & Davies, M., 15 Dec 2025, In: *Frontiers in Public Health*. 13, 17 p., 1694834.

Making Well: A Realist Evaluation of the Fathom Trust's eight-week nature-based intervention: Final Report

Newstead, S., Davies, M., Wallace, C. & Beharal, W., 6 May 2025, University of South Wales. 28 p.

Criticality of coproduction in simulation based education for allied health professional students & educators

Pywell, S., Wallace, C., Davies, M. & Wallace, S., 5 Nov 2024.

Hospital to community in Wales: What is the value of optometrists playing a greater role in managing neovascular AMD and glaucoma in primary care?

Ryan, B., Jones, M., Anderson, P., Reynolds, R., Nicholls, R. E. M., Cullen, K., Davies, M., North, R., Molik, B. & Wallace, C., 10 Oct 2024, In: *Ophthalmic and Physiological Optics*. 45, 1, p. 280-293 14 p., 13397.

Supporting Positive Outcomes for Contextual Offers - Early Intervention

Jones, L. & Davies, M., 14 May 2024.

Assessing healthcare outcomes of community optometry in Dry Age-related Macular Degeneration: a realist review

Osborne, E., Wallace, S., Davies, M. & Wallace, C., 8 Mar 2024, NIHR PROSPERO (International Prospective Register of Systematic Reviews), 6 p.

Enhancing Student Wellbeing Through Social Prescribing: A Rapid Realist Review

Davies, M., Elliott, M., Wallace, S. & Wallace, C., 8 Aug 2023, In: *Public Health Reviews*. 44, p. 1-18 18 p., 1605189.

Prompting And encourAGING Community Hydration through EDucation [PARCHED] - A Realist Review & Evaluation Exploring Hydration in a Population at Risk of Frailty.

Davies, M., 18 Nov 2022.

A Realist Evaluation exploring hydration in a population at risk of frailty: Challenges and solutions to research during a pandemic

Davies, M. & Wallace, C., 21 Jun 2022, 2022: *The 7th International Collaboration for Community Health Nursing Research conference: Community nursing towards sustainable health : The 7th ICCHNR conference Linnéuniversitetet, Växjö, 21 - 22 June 2022*.

Exploring how and why social prescribing evaluations work: a realist review

Elliott, M., Davies, M., Davies, J. & Wallace, C., 5 Apr 2022, In: *BMJ Open*. 12, 4, p. 1-12 12 p., e057009.

Enhancing higher education student well-being through social prescribing: a realist evaluation protocol

Wallace, S., Wallace, C., Elliott, M., Davies, M. & Pontin, D., 1 Mar 2022, In: *BMJ Open*. 12, 3, 7 p., e052860.

Impact of Deploying Services to Address Mental Health Issues in Primary Care: Scoping Review

Wallace, C., Llewellyn, M., Davies, M. & Wallace, C., Jan 2022, 47 p.

Enhancing Student Well-being Through Social Prescribing. A Group Concept Mapping of student well-being in University South Wales. Final Report

Wallace, S., Wallace, C., Lloyd-Jones, N., Davies, M., Elliott, M., Ganesh, S., Griffiths, L., Llewellyn, M., Pontin, D. & Tetlow, S., Jan 2021, 28 p.

Understanding Social Prescribing in Wales: A Mixed Methods Study

Wallace, C., Davies, M., Elliott, M., Llewellyn, M., Randall, H., Owens, J., Philips, J., Teichner, L., Sullivan, S., Hannah, V., Jenkins, B. & Jesurasa, A., 2021

What works when evaluating social prescribing? A Realist Review report

Elliott, M., Davies, M., Davies, J. & Wallace, C., 2021, (Unpublished) 60 p.

Enhancing Student Well-being Through Social Prescribing: A Group Concept Mapping of student wellbeing in Wrexham Glyndwr University Final Report

Wallace, C., Wallace, S., Lloyd-Jones, N., Davies, M., Elliott, M., Ganesh, S., Griffiths, L., Llewellyn, M., Pontin, D. & Tetlow, S., Oct 2020, 28 p.

Developing the health workforce in genomics: a longitudinal, cross-Wales, study

Swidenbank, J., Tonkin, E., Murray, A., Lancaster, D., Davies, M., John, M. & Hope, R., 2020.

Evaluation of Nursing and Midwifery capacity to deliver genomic healthcare in Wales, United Kingdom

Swidenbank, J., Tonkin, E., Kirk, M., Ganesh, S., Lancaster, D., Davies, M., Murray, A., John, M. & Hope, R., 2020.

Delivering a Masters Programme through Co-operative Inquiry: Benefits & Challenges

Davies, M., 3 Sept 2019, (Unpublished).

Blogging the Law: Using Web 2.0 Technology to Support Student Learning

Dowie, I. & Davies, M., 5 Sept 2016.

Knowledge Conceptualisation in Advanced Practice: Early Finding from a Constructivist Grounded Theory Study

Davies, M., 2 Sept 2014.

Using the Apple iPad to facilitate student-led group work and seminar presentation

Davies, M., Aug 2014, In: Nurse Education in Practice. 14, 4, p. 363-7 5 p.

Nurse-Led Surgery within an OPD Environment

Davies, M., 14 Feb 2011.

Developing a training package for eye clinic staff

Davies, M., 2007, In: Journal of the European Society of Ophthalmic Nurses and Technicians. 1, 3, p. 2-8

The nursing profession's coming of age: A team effort required?

Davies, M., 7 Jan 2006, In: British Medical Journal. 332, 7532, p. 52

Nurse practitioner-led consent in day case cataract surgery

Davies, M., 12 Apr 2005, In: Nursing Times. 101, 13, p. 30-2 3 p.

Developing an Integrated Care Pathway for Day-Case Cataract Surgery Across a Networked Service

Davies, M. & Sullivan, S., 2005.

The Role of the Surgical Ophthalmic Nurse Practitioner In Minor Oculoplastic Procedures

Davies, M., 2004.