

Matt Hutt
School of Education, Early Years and Social Work
Faculty of Life Sciences and Education

Employment

ASM - Professional Learning

School of Education, Early Years and Social Work
University of South Wales
8 Oct 2019 → present

ASM - Professional Learning

Faculty of Life Sciences and Education
University of South Wales
8 Oct 2019 → present

ASM - Professional Learning

School of Education, Early Years and Social Work
University of South Wales
8 Oct 2019 → 3 Mar 2021

Senior Lecturer in Professional Learning: Education, Leadership and Management

Senior Lecturer
School of Education, Early Years and Social Work
University of South Wales
2 May 2017 → 9 Dec 2021

Senior Lecturer in Professional Learning: Education, Leadership and Management

Senior Lecturer
School of Education, Early Years and Social Work
University of South Wales
2 May 2017 → 3 Mar 2021

Research outputs

Placing inclusion at the heart of things: the tricky challenge for educational leadership

Hutt, M., 10 Mar 2022, *Inclusive Pedagogies for Early Childhood Education*. Conn, C. & Murphy, A. (eds.). Routledge

Aspiring to include versus implicit "othering": Teachers' perceptions of inclusive education in Wales

Knight, C., Clegg, Z., Conn, C., Hutt, M. & Crick, T., 12 Feb 2022, In: *British Journal of Special Education*. 49, 1, p. 6-23
18 p., 12394.

Ready for reform? Narratives of accountability from teachers and education leaders in Wales

Hutt, M. & Lewis, N., 21 Jun 2021, In: *School Leadership and Management*. 41, 4-5, p. 470-487 18 p.

Independent Review of Leadership

Hutt, M., Harris, A., Jones, M. & Longville, J., 28 May 2021, (Submitted)

Professional Learning: Impact Capture and Quality Assurance

Hutt, M., Conn, C., Haycock, R., Mahoney, N. & Haywood, S., Jul 2020, 46 p.

Evaluation of the Impact of ALN Transformation Work in South-East Wales

Conn, C., Drew, S., Haycock, R., Hutt, M. & Mahoney, N., 31 May 2020, 27 p.

Successful futures for all? Additional learning needs in Wales in the light of curriculum reform
Conn, C. & Hutt, M., 8 Mar 2020, In: British Journal of Special Education. 47, 2, p. 152-169 18 p.

Narratives of change: how are Welsh education leaders responding to shifts in accountability culture?
Hutt, M. & Lewis, N., 2020, (Submitted) *The impact of policy on the practice: explorations in the geopolitics of educational leadership*. Bloomsbury Academic , 16 p.

Consideration of additional learning needs (ALN) in the process of curriculum reform in Wales
Hutt, M. & Conn, C., 12 Sep 2019.

An evaluation of a regional teaching and leadership framework as a mediator for national policy
Hutt, M., Haywood, S., Conn, C. & Roberts, S., 6 Sep 2019.

Implementation of the Excellence in Teaching and Leadership Framework within the EAS region
Hutt, M., Conn, C., Roberts, S. & Haywood, S., 2019

Professional learning and practitioner research in Wales: Exploring the future for professional agency in a 'learning country'
Hutt, M., Haywood, S., Roberts, S., Smith, M. & Haycock, R., 2019.

Area 4 of the National Approach to Professional Learning: The national Professional Learning offer and allocation of time
Hutt, M. & Haywood, S., 15 Nov 2018, Welsh Government. 24 p.

Signalling a shift in accountability procedures: an exploration of the implications for school leaders in Wales
Hutt, M., 14 Sep 2018.

Status anxiety: narratives of trust, accountability and professional autonomy
Hutt, M., 12 Sep 2018.

Evidence base for the National Professional Learning Model for Wales: Area of work: Area 4 - The national Professional Learning offer, and allocation of time
Hutt, M. & Haywood, S., 2018.

Narratives of trust, accountability and professional autonomy - teachers
Hutt, M., 2018, (Unpublished).

Trusting to dare and to do: How is the Welsh context challenging the 'rules' and how can a university contribute?
Haywood, S., Roberts, S. & Hutt, M., 2018, (Unpublished).

Give and Take: An Exploration of the Perspectives on Distributed Leadership Held by Secondary Head Teachers in South Wales
Hutt, M., 7 Sep 2017.

Activities

Welsh Journal of Education (Journal)
Matt Hutt (Editor)
20 Jul 2021

University of Oxford
Matt Hutt (Visiting researcher)

18 Feb 2019

Distributed leadership and staff wellbeing
Matthew Hutt (Speaker)
27 Jun 2018