

Matt Hutt

Cyfadrn y Gwyddorau Bywyd ac Addysg

## **Cyflogaeth**

**Cyfadrn y Gwyddorau Bywyd ac Addysg**

Prifysgol De Cymru

8 Oct 2019 → present

**Cyfadrn y Gwyddorau Bywyd ac Addysg**

Prifysgol De Cymru

8 Oct 2019 → 12 Sep 2022

## **Allbwn ymchwil**

**Successful futures for all? Additional learning needs in Wales in the light of curriculum reform**

Conn, C. & Hutt, M., 21 Maw 2022.

**Placing inclusion at the heart of things: the tricky challenge for educational leadership**

Hutt, M., 10 Maw 2022, *Inclusive Pedagogies for Early Childhood Education*. Conn, C. & Murphy, A. (gol.). Routledge

**Aspiring to include versus implicit "othering": Teachers' perceptions of inclusive education in Wales**

Knight, C., Clegg, Z., Conn, C., Hutt, M. & Crick, T., 12 Chwef 2022, *Yn: British Journal of Special Education*. 49, 1, t. 6-23  
18 t., 12394.

**Ready for reform? Narratives of accountability from teachers and education leaders in Wales**

Hutt, M. & Lewis, N., 21 Meh 2021, *Yn: School Leadership and Management*. 41, 4-5, t. 470-487 18 t.

**Independent Review of Leadership**

Hutt, M., Harris, A., Jones, M. & Longville, J., 28 Mai 2021, (Anfonwyd)

**Professional Learning: Impact Capture and Quality Assurance**

Hutt, M., Conn, C., Haycock, R., Mahoney, N. & Haywood, S., Gorff 2020, 46 t.

**Evaluation of the Impact of ALN Transformation Work in South-East Wales**

Conn, C., Drew, S., Haycock, R., Hutt, M. & Mahoney, N., 31 Mai 2020, 27 t.

**Successful futures for all? Additional learning needs in Wales in the light of curriculum reform**

Conn, C. & Hutt, M., 8 Maw 2020, *Yn: British Journal of Special Education*. 47, 2, t. 152-169 18 t.

**Narratives of change: how are Welsh education leaders responding to shifts in accountability culture?**

Hutt, M. & Lewis, N., 2020, (Anfonwyd) *The impact of policy on the practice: explorations in the geopolitics of educational leadership*. Bloomsbury Academic , 16 t.

**Consideration of additional learning needs (ALN) in the process of curriculum reform in Wales**

Hutt, M. & Conn, C., 12 Medi 2019.

**An evaluation of a regional teaching and leadership framework as a mediator for national policy**

Hutt, M., Haywood, S., Conn, C. & Roberts, S., 6 Medi 2019.

**Implementation of the Excellence in Teaching and Leadership Framework within the EAS region**

Hutt, M., Conn, C., Roberts, S. & Haywood, S., 2019

**Professional learning and practitioner research in Wales: Exploring the future for professional agency in a 'learning country'**

Hutt, M., Haywood, S., Roberts, S., Smith, M. & Haycock, R., 2019.

**Area 4 of the National Approach to Professional Learning: The national Professional Learning offer and allocation of time**

Hutt, M. & Haywood, S., 15 Tach 2018, Welsh Government. 24 t.

**Signalling a shift in accountability procedures: an exploration of the implications for school leaders in Wales**

Hutt, M., 14 Medi 2018.

**Status anxiety: narratives of trust, accountability and professional autonomy**

Hutt, M., 12 Medi 2018.

**Evidence base for the National Professional Learning Model for Wales: Area of work: Area 4 - The national Professional Learning offer, and allocation of time**

Hutt, M. & Haywood, S., 2018.

**Narratives of trust, accountability and professional autonomy - teachers**

Hutt, M., 2018, (Heb ei gyhoeddi).

**Trusting to dare and to do: How is the Welsh context challenging the 'rules' and how can a university contribute?**

Haywood, S., Roberts, S. & Hutt, M., 2018, (Heb ei gyhoeddi).

**Give and Take: An Exploration of the Perspectives on Distributed Leadership Held by Secondary Head Teachers in South Wales**

Hutt, M., 7 Medi 2017.

## **Gweithgareddau**

**Welsh Journal of Education (Cyfnodolyn)**

Matt Hutt (Golygydd)

20 Gorff 2021

**Department of Population Health, NPEU, University of Oxford, Oxford, UK.**

Matt Hutt (Ymchwilydd Gwadd)

18 Chwef 2019

**Distributed leadership and staff wellbeing**

Matthew Hutt (Siaradwr)

27 Meh 2018