

# WISERD Annual Conference 2013 PROGRAMME



<b>Tuesday 25<sup>th</sup> June – Day One</b>				
9.30	Registration Opens / Refreshments available			
10.00-11.15	<b>Welcome Address – Julie Lydon, University of South Wales</b> <b>Keynote 1 – Title: Language, national identity and nationalism: the case of Scotland, Lindsay Paterson, University of Edinburgh</b> <b>Chair: Gareth Rees, Cardiff University</b>			
11.15-11.30	Refreshment Break			
11.30-13.00	<b>Session One</b>			
	<b>Strand – Health and Well Being</b>	<b>Strand - Education</b>	<b>Strand – Innovations in Research Methods</b>	<b>Strand - Identity</b>
	<b>Measuring Well Being</b>	<b>Inequalities</b>	<b>Innovations and participatory methods</b>	<b>Welsh identities: Local contexts, comparative perspectives</b>
	<b>Room: 9</b>	<b>Room: 11/12</b>	<b>Room: 1</b>	<b>Room: 2/3/4</b>
	Session Chair: Philip Murphy, Swansea University	Session Chair: Rhys Davies, Cardiff University	Session Chair: Kate Moles, Cardiff University	Session Chair: Robin Mann, Bangor University
	Title: An Analysis of Subjective Well-Being in Wales: Evidence from the Annual Population Survey Authors: Stephen Drinkwater et al, Swansea University	Title: Disrupting Educational Inequality Authors: Chris Taylor, Sally Power and Gareth Rees, Cardiff University	Title: Is changing who leads research a methodological innovation? Author: Melanie Nind, University of Southampton	Title: National identity in North East Wales: A View from the border Author: Dafydd Evans, Independent Researcher



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	<p>Title: Assessing the well-being process approach to well-being measurement in applied settings Authors: Gary M. Williams and Andrew P. Smith, Cardiff University</p>	<p>Title: Thinking about the future: aspirations and the educational attainment process Author: William Baker, Oxford University</p>	<p>Title: Knowledge Mobilisation in Context: Partnership, priorities and time Authors: Irene Hardill, Northumbria University and Jon Bannister, Manchester Metropolitan University</p>	<p>Title: The social construction of local, national and global identities in two rural Welsh market towns in Wales Author: Corinna Patterson, Bangor University</p>
	<p>Title: Subjective Wellbeing Assessment Author: Dafydd Thomas, Lles Cymru Wellbeing</p>	<p>Title: Action on health inequalities and inequities – exploring the scope for applying this to education agendas? Author: Mary Mahoney, University of South Wales</p>	<p>Title: What is the role and contribution of participatory photography in qualitative mental health research? Authors: Ellie Byrne, Cardiff University, Norma Daykin, University of West of England and Jane Coad, Coventry University</p>	<p>Title: Welsh identity in British Wales: A case study Author: Daniel Evans, Bangor University</p>
				<p>Title: What role does 'place' have in the experience of 'risk' in young people's higher education choices? Author: Ceryn Evans, Cardiff University</p>
13.00 – 13.45	Lunch			
13.30 – 13.45	<b>National Panel Survey For Wales – Opportunities for Data Analysis led by the Welsh Government</b>			
13.45- 14.45	<b>Keynote 2 – Title: Hurdling chasms and building bridges?: The challenges of managing academic and external roles, Laura McAllister, University of Liverpool Chair: Ian Rees Jones, Cardiff University</b>			
14.45 – 16.15	<b>Session Two</b>			



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	<i>Strand – Health and Well Being</i>	<i>Strand - Education</i>	<i>Strand – Innovations in Research Methods</i>	<i>Strand - Environment</i>	<i>ESRC Wales Doctoral Training Centre – Workshop</i>	
	<b>Inequality in Service Delivery</b>	<b>Language (Education)</b>	<b>Innovations and Creative/Online Methods</b>	<b>Energy and Sustainability</b>		
	<b>Room: 9</b>	<b>Room: 11/12</b>	<b>Room: 1</b>	<b>Room: 8</b>		<b>Room: 2/3/4</b>
	Session Chair: Gary Higgs, University of South Wales	Session Chair: Stephen Drinkwater, Swansea University	Session Chair: Howard Davis, Bangor University	Session Chair: Mike Woods, Aberystwyth University		
	Title: The innovation cycle - Health and Social Care in Rural Wales Author: Stephanie Best, Cardiff Metropolitan University	Title: Should Children with SEN really stick to one language? A study exploring the linguistic skills of bilingual children with moderate learning difficulties Author: Catrin Bethan Lye, Bangor University	Title: New social media, new social science? A research agenda for ethical, rigorous social media research Authors: Gareth Morrell and Andy Scott, NatCen and Katie Metzler, SAGE	Title: Exploring Energy Demand in Rural Wales – Initial Findings Author: Erin Roberts, Cardiff University		Title: Writing for Publication Presenter: David James, Cardiff University
	Title: Breaking down barriers and changing attitudes: working to increase uptake of cervical screening amongst vulnerable women Authors: Sioned Pearce, Maura Matthews and Gail Hughes, Tenovus	Title: Exploring bilingual and L2 speakers’ performance on Executive Functioning tasks: issues for bilingual education in Wales. Author: Mirain Rhys, Cardiff University	Title: Ethical issues when researching ‘online’ Author: Ian Thomas, Cardiff University	Title: Could the St. David’s Peninsula Feed Itself? Developing a method to assess whether a given land area can meet the dietary needs of its population Author: Amber Wheeler, University of South Wales		



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	Title: Older people in rural and urban Wales with increasing health- and social-care needs through to end-of-life Author: Christine Dobbs, Swansea University	Title: Morphosyntactic Complexity and Exposure in the Acquisition of Grammatical Gender in Welsh Author: Kathryn Sharp, Cardiff University	Title: Negotiating new methodological approaches to research Author: Pauline van Romondt Vis, Loughborough University	Title: Community enterprises and local food systems: lessons from practice Author: Stuart Jones, University of South Wales	
	Title: The changing profile of cancer support services in an age of austerity Authors: Rachel Iredale, Sioned Pearce, Rhiannon Skilton and Julia Yandle, Tenovus				
16.15-16.30	Refreshment Break				
16.30 – 18.00	<b>Session Three</b>				
	<b>Strand – Health and Well Being</b>	<b>Strand - Education</b>	<b>Strand – Innovations in Research Methods</b>	<b>Strand – Labour Markets</b>	
	<b>Community, Connectivity and Creativity</b>	<b>Policy Analysis</b>	<b>Innovations in Qualitative and Quantitative Methods</b>	<b>Labour markets and Employment</b>	
	<b>Room: 9</b>	<b>Room: 11/12</b>	<b>Room: 1</b>	<b>Room: 2/3/4</b>	
	Session Chair: Jennifer Law, University of South Wales	Session Chair: Sally Power, Cardiff University	Session Chair: Gareth Rees, Cardiff University	Session Chair: David Blackaby, Swansea University	



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	<p>Title: Representing communities: developing the creative power of people to improve health and well-being Authors: Eva Elliot et al, Cardiff University</p>	<p>Title: A game of Chinese Whispers: An analysis of the implementation of the Welsh Baccalaureate Qualification Author: Sara Jones, Cardiff University</p>	<p>Title: Actor Network Theory: An assemblage of perceptions, understandings, and critiques of this 'sensitivity' and how its relatively unpopular conceptual framework will help to unravel the 'power flow' among school leaders in school networks. Author: Denise Mifsud, University of Stirling</p>	<p>Title: Sub-Regional Analysis of Public-Private Sector Pay Differentials Author: Sandra Dettmer, Swansea University</p>
	<p>Title: 'It's no longer the pursuit of gentlemen or academics': The motivations of the cultural elite in Wales. Author: Alice Clayton, Cardiff University</p>	<p>Title: Sexual Bullying: How Effective is Policy and Practice in Wales? Authors: Cath Jones and Sarah Oerton, University of South Wales</p>	<p>Title: 'I am a Starbucks worker... my life no longer belongs to me': the use of estrangement autoethnography in Higher Education Authors: John Keenan and Adrienne Evans, Coventry University</p>	<p>Title: Ethnic Differences in Male's Unemployment during the 2008-2010 Recession: evidence from QLFS Authors: Sicong Wang, David Blackaby, Philip Murphy and Nigel O'Leary, Swansea University</p>
	<p>Title: Hidden Corners: Developing a typology of competencies for professional artists involved in therapeutic work in Dementia using a case study of a Music residency Authors: Gwawr Ifan and Myfanwy Davies, Bangor University</p>	<p>Title: The Heads of the Valleys Education Programme: Developing an Area-Based Initiative Authors: David Egan and Lizzie Swaffield, Heads of the Valleys Education Programme</p>	<p>Title: What can be achieved by combining thematic and narrative analytical approaches? An example from secondary analysis of young people's spatial mobility in Andhra Pradesh Authors: Natasha Shukla, Institute of Education and Emma Wilson, Oxford University</p>	<p>Title: An investigation of public-private sector pay differential in UK: a recent update Authors: David Blackaby, Philip Murphy, Nigel O'Leary and Anita Staneva, Swansea University</p>



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	<p>Title: Allotment and Community Gardening for Health and Well-being in Later Life Authors: Jemma Hawkins et al, Cardiff Metropolitan University</p>	<p>Title: National Foundation Phase Evaluation – Year Two Update Authors: Samuel M. Waldron et al, Cardiff University</p>		<p>Title: 'Just another job?': Accounting for the ethics of 'work' and 'care' in the lives of working lone mothers Author: Claudia Corsetti, University of South Wales</p>
<p>18.00 – 19.00</p>	<p>Drinks, canapés, poster session and presentation for student poster competition</p>			



# WISERD Annual Conference 2013 PROGRAMME



<b>Wednesday 26<sup>th</sup> June – Day Two</b>				
9.00	Registration Opens / Refreshments available			
9.30 – 11.00	<b>Session Four</b>			
	<b>Strand – Health and Well Being</b>	<b>Strand – Policing</b>	<b>Strand – Identity</b>	<b>Strand – Health and Well Being</b>
	<b>Lifestyles and Health Policy</b>	<b>Police Panel</b>	<b>Citizenship and Identity</b>	<b>Social Work &amp; Social Care</b>
	<b>Room: 9</b>	<b>Room: 8</b>	<b>Room:11/12</b>	<b>Room:1</b>
	Session Chair: Ian Rees Jones, Cardiff University	Session Chair: Colin Rogers, University of South Wales	Session Chair: Howard Davis, Bangor University	Session Chair: Catherine Farrell, University of South Wales
	Title: Here Comes the Sun: findings from a Welsh sun safety intervention Authors: Sioned Pearce and Maura Matthews, Tenovus	Title: The Winsor report and its impact upon the future of Policing Author: James Gravelle, University of South Wales	Title: Examining National Sentiments in Britain Author: Roger Scully, Cardiff University	Title: An Examination of the Biographies of Social Workers Who have a Political Identity Author: Hefin Gwilym, Bangor University
	Title: Let’s Talk About Genes and I Don’t Mean Trousers: Exploring cancer and genetics with school children in South Wales Authors: Kim Madden and Rachel Iredale, University of South Wales	Title: Rationalising policing- Storing up problems for the future? Author: Colin Rogers, University of South Wales	Title: National Identity: An Analysis of BHPS data for Wales Authors: Yener Altunbus, Shanti P. Chakravarty and John Thornton, Bangor University	Title: ‘Disillusioned Opportunists’ – an exploration of social work carer trajectories Author: Wulf Livingston, Bangor University

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	Title: The effects of energy drink consumption on attainment and attendance in secondary school children Authors: Gareth Richards and Andy Smith, Cardiff University	Title: How Studies, Media and Experience Influence Trust in the Courts and the Police – Law Students 2010 and 2012 Author: Stefan Machura, Bangor University	Title: Does being British or being European enhance or attenuate Welsh attitudes towards England? Authors: Christine Dobbs, Swansea University and Russell Spears, Groningen University	Title: Academic and Social Care Collaboration: When Two Worlds Collide? Author: Martin O’Neill, Cardiff University	
	Title: “The whole idea behind it is to get people away from going to doctors” Authors: Paula Kearns, Nottingham Trent University and Heather Skinner, University of South Wales			Title: 'Looking after their own? How place and people interact in the development and uptake of care services for minority groups Author: Nilufar Ahmed, Swansea University	
11.00-11.15	Refreshment Break				
11.15 – 12.45	<b>Session Five</b>				
	<b>Strand – Health and Well Being</b>	<b>Strand – Open</b>	<b>Strand – Census</b>	<b>Strand – Health and Well Being</b>	<b>11.45 – 12.45</b>
	<b>Ageing, generations and later life</b>	<b>Multi Agency Working</b>	<b>Welsh Language and the Census</b>	<b>Wellbeing</b>	<b>WISERD Education Roundtable</b>
	<b>Room: 9</b>	<b>Room: 2/3/4</b>	<b>Room: 8</b>	<b>Room: 11/12</b>	<b>Room: 8</b>
	Session Chair: Ian Rees Jones, Cardiff University	Session Chair: Ian Stafford, Cardiff University	Session Chair: Rhys Jones, Aberystwyth University	Session Chair: Mike Woods, Aberystwyth University	





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	<p>Title: Caring for older women from black and minority ethnic backgrounds with dignity: Service providers' perspectives Authors: Juping Yu and Royiah Saltus, University of South Wales</p>	<p>Title: Reviewing alternative Models of Governance in Education and Housing Authors: Catherine Farrell, University of South Wales and Tamsin Stirling</p>	<p>Title: Making sense of the Welsh language: exploring the census and beyond Led by: Hywel Jones, Welsh Language Commissioner; Katherine Jones, Cwmni Iaithe; Catrin Rednap, Welsh Government; Rhys Jones, Aberystwyth University</p>	<p>Title: Change in alcohol outlet density and alcohol-related harm to population health (CHALICE) Authors: Jennifer Morgan et al, Cardiff University</p>	<p>Led by Sally Power, Director of WISERD Education</p> <p>An opportunity to meet the WISERD Education Research Team and contribute to the discussion about next year's research agenda.</p>
	<p>Title: Ageing, young people, and fear of crime - some unsettling findings Authors: Martina Feilzer, Bangor University and Ian Rees Jones, Cardiff University</p>	<p>Title: Do Outcomes based approaches to service delivery work? Author: Jennifer Law, University of South Wales</p>	<p>The will act as a forum for discussing the implications of the recent census results for the present state and future trajectories of the Welsh language. The session will take the form of a panel-led discussion, in which participants will discuss a range of crucial themes for understanding the changing socio-spatial patterns of the use of the Welsh language, including: 1) the changing spatial patterns of language use; 2) the sociological changes affecting the Welsh language; 3) the politics of</p>	<p>Title: A comparative analysis of social and emotional components of loneliness across different work styles Author: Hayley Bartlett, University of South Wales</p>	
	<p>Title: An examination of meaningful activity and retirement transition in a period of population ageing in Wales. Author: Robert Workman, NHS</p>	<p>Title: Did the Communities First regeneration programme improve mental health and enhance social cohesion? An evaluation of a natural experiment Authors: James White et al, Cardiff University</p>		<p>Title: Understanding the health benefits of Private sector housing renewal across Wales Author: Jonathan Lee, Opinion Research Services</p>	



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	Title: A Question of Ethics? Social work dilemmas in safeguarding older people from abuse. Author: Angie Ash, Angela Ash Associates	Title: School Focused Communities Authors: Sarah Lloyd Jones, Duncan Holtom, Jack Watkins and James Hall, People and Work Unit	addressing language shift in Wales; 4) the policy implications of the census results; 5) the additional information required, over and above that collected by the census, in order to understand the processes affecting the Welsh language in contemporary Wales.	Title: But We Learnt All About It in School”: Reflecting on Teaching and Assessment on ‘Key Issues in Sex Education’ Authors: Helen Bowen and Sarah Oerton, University of South Wales	
12.45 – 13.30	Lunch				
13.30 – 14.30	<b>Keynote 3 – Title: Census 2011 and beyond: research challenges in a post-census world, David Martin, University of Southampton</b> <b>Chair: Gary Higgs, University of South Wales</b>				
14.30 – 14.45	Refreshment Break				
14.45 – 16.15	<b>Session Six</b>				
	<b>Strand – Health and Wellbeing</b>	<b>Strand – Research Methods</b>	<b>Strand – Labour Markets</b>	<b>Strand – Open</b>	<b>Strand – Census</b>
	<b>Medical Education</b>	<b>Research Methods</b>	<b>Enterprises</b>	<b>Rurality, Identity &amp; Place</b>	<b>Beyond 2011 Consultation</b>
	<b>Room: 9</b>	<b>Room: 1</b>	<b>Room: 8</b>	<b>Room: 11/12</b>	<b>Room 2/3/4</b>
	Session Chair: Sally Power, Cardiff University	Session Chair: David James, Cardiff University	Session Chair: David Blackaby, Swansea University	Session Chair: Jesse Heley, Aberystwyth University	Led by the Welsh Government



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	<p>Title: Stress and Well-Being in Trainee Clinical Psychologists: A UK Analysis Authors: John Galvin and Andy Smith, Cardiff University</p>	<p>Title: Audio walks and the raggedness of place Author: Kate Moles, Cardiff University</p>	<p>Title: Small Business Growth in Wales – the role of leadership and management quality Author: Andrew Henley, Aberystwyth University</p>	<p>Title: Post pastor-al? Rethinking religion and the reconstruction of rural space Author: Rhys Dafydd Jones, Aberystwyth University</p>	<p><b>Office for National Statistics &amp; Welsh Government Beyond 2011 Consultation Session</b> The Beyond 2011 programme is being led by the Office for National Statistics (ONS) and is focused on reviewing future options for collection of Census data. This session will provide attendees with an update on the Programme and give colleagues the opportunity to feedback their views on the future of the census programme, to the Welsh Government.</p>
	<p>Title: Transitions in medicine: trainee doctor stress and support mechanisms Authors: Rebecca Dimond, Wendy Hardyman, Alison Bullock, Cardiff University and Mark Stacey, Cardiff Deanery</p>	<p>Title: A Manifesto for Live Methods Authors: Les Back and Nirmal Puwar, Goldsmiths, University of London</p>	<p>Title: Employer-responsive HE provision and changed power relations Author: Mary Mahoney, University of South Wales</p>	<p>Title: Migrant Workers and the Resilience of Rural Communities Authors: Laura Jones, Michael Woods, Sophie Wynne Jones, Aberystwyth University and John Lever, Paul Milbourne, Cardiff University</p>	
	<p>Title: Feedback-in-action during bedside teaching encounters: a video ethnography Authors: Christopher Elsey, Chantelle Rizan, Thomas Lemon, Andrew Grant and Lynn Monrouxe, Cardiff University</p>	<p>Title: Innovative approaches to methodological challenges facing ageing cohort studies Author: Tarani Chandola, University of Manchester</p>	<p>Title: Inter-regional mobility of SMEs Authors: James Foreman-Peck, Cardiff University and Tom Nicholls, Welsh Government</p>	<p>Title: The role of the education system in rural depopulation Author: Donald Gillies, York St John University</p>	



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	<p>Title: Increased medical undergraduates from lower socioeconomic backgrounds correlated to national economic disruption – A positive from a negative                  Authors: Ben Stone, Thomas I Lemon, Rhiannon Lampard, Ashley Yarrow-Jenkins and Rupali Shah, Cardiff University</p>	<p>Title: Talking rubbish: litter, cleansing and the privatisation of public space                  Authors: Robin Smith and Tom Hall, Cardiff University</p>		<p>Title: Determinants of Happiness among Legal and Illegal Immigrants. Evidence from Italy                  Authors: Panagiotis Fouskas, Swansea University and Federica D’Isanto, Melania Verde, University of Naples</p>	
<p>16.15 – 16.45</p>	<p>Closing Address – Gareth Rees, Cardiff University (with refreshments)</p>				

