

**University of
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Prifysgol
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A Swinglish Experience: *bridging international boundaries in the scholarship of learning and teaching*

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Working collaboratively is an established feature of good practice in progressing pedagogical developments on a local or global stage. Effective engagement depends on trust, an understanding of shared working practices and creative thinking within established quality boundaries to progress sustainable outcomes which satisfy individual expectations and organisational perspectives.

Enhancement of academic practice through integrating elements of the UK Professional Standards Framework and the Swedish accreditation systems.

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Structure

- Background
- Engagement
- Outcomes and Lessons Learned

Background

- Pedagogy in Partnership
 - Trust
 - Shared working practices
 - Creative thinking
 - Quality boundaries
- Continuing Professional Development
 - Across hierarchy levels to enhance and accredit individual practice.
 - Engagement with other staff groups often relied on progression through subject based development channels or appraisal.



Engagement

- Based on the scholarship of learning and teaching to place developments into a practical context and heighten awareness of the benefits and impact from such change.
- Middle manager positions held “knowledge translation” positions in subject areas as well as possessing subject-based learning and teaching experience.



Outcomes and Lessons Learned

- Collaboration between Halmstad University, Sweden and the University of South Wales, UK
- Blended learning pedagogical leadership and management course reflect the criteria of the UK Professional Standards Framework (UKPSF).
 - Reflection on existing individual and group teaching and pedagogic research practices.
 - “Good standing” approach.



Questions

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